

NAME: _____

DATE: _____

Top Notch Pop Song Activities
(Unit 1, “What Do You Do?”)

A. Listen to the song “What Do You Do?” Complete the lyrics with subject pronouns and a form of be. Use contractions when possible.

What do you do?

What do you do?

(1.) _____ a student.

(2.) _____ a teacher.

(3.) _____ a doctor.

(4.) _____ a nurse.

What about you?

What do you do?

(5.) _____ a florist.

(6.) _____ a gardener.

(7.) _____ a waiter.

(8.) _____ a chef.

Do-do-do-do...

That's what we do.

B. Listen to the song again. Complete the lyrics with the social language and vocabulary you hear.

It's (1.) _____.

What's (2.) _____?

Can you (3.) _____?

(4.) _____.

(5.) _____.

Yes, it's (6.) _____.

What (7.) _____?

What (8.) _____? We are (9.) _____ and (1.)

_____.

(10.) _____, and (11.) _____

How about you?

What do you do?

We are (12.) _____,

we are (13.) _____,

(14.) _____, and (15.) _____.

Do-do-do-do...

That's what we do.

Hi, (16.) _____ Linda.

(17.) _____ John?

No, he's (18.) _____.

Excuse me. (19.) _____ very much.

Good-bye.

Do-do-do-do...

do-do-do-do...

ABOUT YOU. Answer the questions.

1. What's your name?

2. What's your teacher's name?

3. What do you do?

4. Are you a student?

SPEAKING OPTION. Use the questions to interview a classmate.